

Here are **ESL error correction techniques with examples** for speaking, writing, and grammar at A1 to C1 levels in a summer school setting.

1. Speaking Error Correction

A. Reformulation (A2-C1)

💡 **Best for fluency-focused speaking activities**

- **Example:**
 - **Student:** "Yesterday I go to the park and meet my friend."
 - **Teacher:** "Oh, so yesterday you went to the park and met your friend?"
 - **Student:** "Ah! Yes, I went to the park and met my friend!"

👁️ **Tip:** Use a natural tone so students don't feel overly corrected.

B. Elicitation (A2-C1)

💡 **Best for guiding self-correction in conversation**

- **Example:**
 - **Student:** "She don't like pizza."
 - **Teacher:** "Hmm... She *don't* like pizza?"
 - **Student:** "Oh! She *doesn't* like pizza!"

👁️ **Tip:** Raise your eyebrows or repeat the incorrect part with a questioning intonation.

C. Peer Correction (B1-C1)

💡 **Best for discussion activities**

- **Activity:** "Find the Mistakes"
 - Students work in pairs to listen to each other and correct mistakes before reporting to the class.
 - Example: **Student A** explains their weekend; **Student B** listens and notes errors before offering corrections.

👁️ *Tip:* Make it a **challenge**: "Can you find 3 mistakes in your partner's story?"

D. Recording & Self-Reflection (B1-C1)

💡 **Best for pronunciation, fluency, and self-correction**

- **Activity:** "Playback & Perfect"
 - Students record a short speaking task (e.g., describing their happiest memory).
 - They listen back, note errors, and try to correct them.

👁️ *Tip:* Give them a checklist (e.g., verb tenses, pronunciation, word order).

2. Writing Error Correction

A. Error Codes (B1-C1)

💡 **Best for self-correction in essays and reports**

- **Example Feedback on Student Writing:**
 - "She is go to school every day. (VT)" → (VT = *verb tense*)
 - "I very like sports. (WW)" → (WW = *wrong word*)

👁️ *Tip:* Give a list of common error codes and let students correct their work before you mark it again.

B. Dictogloss (B1-C1)

💡 **Best for grammar and sentence structure**

- **Activity:** "Rebuild the Story"
 - Read a short text twice (e.g., a summary of an SDG-related issue).
 - Students take notes and **rewrite** it in pairs, focusing on grammar accuracy.

👁️ *Tip:* Compare their versions to the original and discuss errors together.

C. Collaborative Editing (A2-C1)

💡 **Best for writing workshops**

- **Activity:** "Spot & Fix"
 - Students exchange their drafts and highlight **3 grammar mistakes** and **1 strong sentence** in a peer's work.

👁️ *Tip:* This makes feedback **constructive and positive!**

3. Grammar Error Correction

A. Grammar Auction (A1-B2)

💡 **Best for reviewing common grammar mistakes**

- **Activity:** "Auction House"
 - Write 10 sentences—5 correct, 5 incorrect.
 - Students **"bid"** on sentences they think are correct.
 - Reveal the answers and discuss errors.

👁️ *Tip:* Use funny or exaggerated sentences to keep it engaging.

B. Spot the Mistake Race (A2-B2)

💡 **Best for pair work and quick grammar practice**

- **Activity:** "Grammar Relay"
 - Give each team a worksheet with 10 sentences, some with mistakes.
 - Teams race to **fix them correctly first**.

👁️ *Tip:* Make it a timed challenge for extra excitement!

C. Sentence Transformations (B1-C1)

💡 **Best for grammar structures (e.g., reported speech, conditionals)**

- **Activity:** "Rephrase It!"
 - Give students a sentence to **rewrite using a different structure**.
 - Example:
 - **Original:** "She said, 'I love summer school.'"

- **Corrected:** "She said that she loved summer school."

👁️ *Tip:* Turn it into a **team competition** for motivation!
